



GOOD GOVERNANCE CHARTER



JSS INSTITUTE OF EDUCATION

Kowdalli, Sakaleshpur Tq, Hassan Dist – 573 134



JSS Mahavidyapeetha, Mysore - 04

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(Recognized by the NCTE and Affiliated to University of Mysore, Mysore)

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GOOD GOVERNANCE CHARTER

Good governance is a set of responsibilities and procedures exercised by an institution to provide strategic direction to ensure educational objectives are to be met through effective and efficient use of resources, accountability and participation of stakeholders in decision-making. Hence for good governance following autonomies are essential; academic autonomy, financial autonomy and administrative autonomy. Good governance requires that institutions and processes try to serve all stakeholders within a reasonable timeframe. The Institution is prompt in taking decisions and specially pays heed to the problems and designs the policies accordingly.

The Good Governance Charter is a document provides guidelines to support and strengthen the Governing Body in monitoring and overseeing the activities of the institution and to ensure an effective functioning and efficient governance at all levels to the satisfaction of stakeholders. The document provides core principles of good governance. It also highlights some of the key principles of good governance adopted by our institution at all levels.

The governance Charter guidelines are aimed towards effective utilization of manpower, infrastructure and facilities of the institution and thereby enhance the quality of education apart from providing transparency and accountability in the academic and administrative processes. The document provides information about the institute along with its organization structure, functions and responsibilities of all Committees, Cells, Clubs and Association.

In addition, it outlines the responsibilities of various functionaries in the academics and administration committees formed for the smooth and effective functioning of the college. It is hoped that the Good Governance Charter supports the stakeholders to effectively contribute towards the institutional development and growth at all levels. Teachers, through their agency and autonomous interaction on these committees are able to contribute in a significant way to the participatory ethos of the institution.

The following committees, clubs, cells and associations are operational in the institution to implement various activities:

COMMITTEE

1. Observation Committee
2. Excursion / Field visit Committee
3. Sports Committee
4. Co-Curricular / Cultural Committee
5. Magazine Committee
6. Library Advisory Committee
7. Red Cross Committee
8. SVEEP (Electoral) Committee
9. Academic Committee
10. Test and Examination Committee
11. Internship Programme Committee

CELLS

12. Grievance Redressal Cell
13. Internal Complaint Cell
14. Woman Anti-harassment Cell
15. Anti-Ragging Cell
16. Guidance and Counseling Cell
17. Placement Cell
18. Admission Cell
19. SC/ST Cell
20. OBC Cell
21. Minority Cell

CLUBS

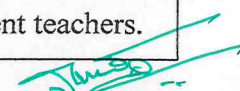
22. Language Club
23. Science Club
24. Humanities Club

ASSOCIATION

25. Alumni Association

Sl. No	Good Governing Principles	Principles on which they are Based
1	Legality	All student teachers should have a voice in decision making. Either directly or through legitimate intermediate institution that represents their intention. Such broad participation is built on freedom of association and speech, as well as capacities to participate constructively.
2	Instruction and Production	Institution has a long-term perspective on good governance and human development. Along with the sense of what is needed for such a development, there is also an understanding of the historical, cultural and social complexities in which the perspective is grounded. Institution produce results that meet needs and demands of the student teachers by making the best use of resources.
3	Accountability	Decision makers in the institution are accountable to the public, as well as to stakeholders. This accountability differs depending on the institution and whether the direction is internal or external.
4	Transparency	Transparency is built on the free flow of information process. Institution and information are directly accessible to those student teachers are concerned with them and enough information is provided to understand and monitor them.
5	Fairness and Equity	Legal Frame works should be fair and enforced impartially, particularly, the laws on human rights. All student teachers have equal opportunities to improve or maintain their Well-being.
6	Compliance	Compliance in the institution refers to the adherence to regulations, standards and laws that apply to all aspects of operations. Compliance is part of institution and its main role is to direct efforts to ensure that stakeholders do not violate the rules and regulations. The JSS Institution continually meets the requirements of the student teachers.




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